

## Powell Middle School Reading

### Response to Intervention (“Reading RTI”) Syllabus

**Instructor:** Betty Blanton, Ph.D.

**Email:** [betty.blanton@knoxschools.org](mailto:betty.blanton@knoxschools.org)

**Contact Information:** PMS Main Office: (865) 938-9008

**Course Description:** Reading Intervention is a program designed to help students strengthen reading skills in the following areas: *decoding, fluency, vocabulary, spelling, and comprehension*. This program addresses individual needs through direct individual/small group instruction and the use of technology.

Students were selected for this course based primarily on the following factors: the universal screener (given 3 times a year), past assessments, grades, teacher input, and other data. The universal screener is the Aimsweb Plus test, which identifies students as either Tier 1, 2, or 3. Their definitions are as follows:

- Tier 1= student is on grade-level or above. NO OTHER INTERVENTION IS NEEDED outside of the general curriculum.
- Tier 2= student is 1-2 levels below grade level. RTI IS NEEDED.
- Tier 3= student is 3 or more levels below grade level. RTI IS NEEDED.

**The tier in which your child is placed will determine curriculum used and assessments completed by the intervention teacher. These may include:**

- ***Language! Live*** is a multi-dimensional instructional program, which combines both computer and targeted teacher-directed instruction for students in Tier 2 and Tier 3 intervention programs and those identified as having Dyslexia Characteristics. This component is designed to move students toward increased fluency and comprehension. This program can be used at home. The website is <https://languagelive.voyagersopris.com/services/logon>. All students have a log-in that will be written in their agenda.
- ***Reading Plus*** is the second instructional program and is used to help students in Tier 2 to increase comprehension and silent reading fluency. **THIS COMPONENT CAN BE USED AT HOME.** The website is <https://login.readingplus.com/>. All students have a log-in that will be written in their agenda.

- **Progress Monitoring Assessments: Aimsweb Plus** is an online assessment tool for students in intervention. Students will be progress monitored every two weeks. Students will either be assessed using short fluency measures and/or comprehension measures, depending on need and progress.

**Other Useful Materials:**

- Pencils, Paper & Composition Book (required) • Earbuds/headphones

---

• This course adheres to **I-431 on Religion in the Curriculum** School Board Policy. The link for this policy can be found at:

<http://knoxschools.org/cms/lib7/TN01917079/Centricity/domain/974/policies2016/I-431%20Religion%20in%20the%20Curriculum.pdf>

**Grading Policy:** Students do not receive a grade for this course.

**Classroom Expectations (These expectations were created by the students themselves):**

- Respect all (this includes yourself and others as well as property).
- Do your best!

Tutoring is also available from 8:00–8:25 Monday - Friday.

Feel free to contact me with any questions or concerns regarding your child’s progress throughout this course. Please sign and return this syllabus. A copy will be available on our Aspen class page, or I can send home a copy upon request.

I have read this syllabus with my child, \_\_\_\_\_ .

Parent/Guardian

Signature\_\_\_\_\_Date\_\_\_\_\_

Student’s

Signature\_\_\_\_\_Date\_\_\_\_\_

What is the best way to get in touch with you? Please circle either phone **OR** email: Phone or Email\_\_\_\_\_